



COURSE OUTLINE: NSW104 - INDIGEN SOC WELFARE

Prepared: Corinne Onovo

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW104: CAN SOC WELFARE & INDIGENOUS POLICIES
Program Number: Name	1221: SSW INDIGENOUS SPECA 1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21W
Course Description:	This course will provide an introduction to Canadian social welfare and policies, and Indigenous Social Policies. Focus at the micro, mezzo and macro levels of Social Service Work are guided directly by social policies. In examining the evolution, devolution and consequences of social policies on the general Canadian population and specifically Indigenous populations, students gain key pieces of understanding social issues in the context of larger structural pieces. This course will examine `a distinctly Aboriginal perspective on understanding social relations, challenging conventional analysis for...failure to take into account Aboriginal world views and experiences.` (Wotherspoon and Satzewich, xxii, 2000) Critical analyses of historical and current legislation, social policies and practices, related to child welfare, education, health care and criminal justice in Canada will begin development of skills necessary for effective practice.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1221 - SSW INDIGENOUS SPECA
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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1223 - SSW INDIGENOUS SPECI

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Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

Civic Life
Social and Cultural Understanding

Course Evaluation:

Passing Grade: 50%, D
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Social Welfare in Canada: Understanding Income Security by Steven Hicks
Publisher: Thompson Education Edition: 3rd
ISBN: 9781550772302

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Course Outcomes and Learning Objectives:

<p>Course Outcome 1</p> <p>1. Critically analyze the effectiveness of the Canadian welfare system in addressing social welfare problems of the general Canadian population and specifically the Canadian Indigenous population.</p>	<p>Learning Objectives for Course Outcome 1</p> <p>1.1 Differentiate between the various approaches and ideologies related to social welfare. 1.2 Complete research linking social problems/issues identified as high risk for Canadian Indigenous people (i.e.: poverty, reserve infrastructure, unemployment, homelessness, child welfare) with policy. 1.3 Identify and communicate the key income security and social service delivery organizations that make up the Canadian and Ontario welfare state and local delivery agents. 1.4 Distinguish between universal and targeted income security programs. 1.5 Educate others on the benefits and consequences of social welfare policies in the lives of Canadian Indigenous people.</p>
<p>Course Outcome 2</p> <p>2. Illustrate how federalism and reforms to the Canadian social welfare system impact the general Canadian population and specifically the Canadian Indigenous population.</p>	<p>Learning Objectives for Course Outcome 2</p> <p>2.1 Identify the provincial social welfare responsibilities and the Federal role according to the Indian Act for Indigenous people. 2.2 Explain issues and services for the Urban Aboriginal population. 2.3 Explain the welfare policy development process and the realities related to changes in welfare policy.</p>
<p>Course Outcome 3</p> <p>3. Identify current and historical barriers, obstacles and benefits of collaborative, comprehensive strategies that recognize the key role of First Nations and Urban Aboriginal communities and the role of self-government.</p>	<p>Learning Objectives for Course Outcome 3</p> <p>3.1 Educate on social inequities, current and historical. 3.2 Differentiate between holistic and segregated approaches to social issues. 3.3 Provide accurate and up to date information on services for Indigenous peoples in areas such as Children, Youth & Education, Health and Well-being, and Housing provided by the Canadian government. 3.4 Identify various Indigenous and non-Indigenous structures with a voice in social welfare policies affecting Canadian Indigenous people.</p>
<p>Course Outcome 4</p> <p>4. Demonstrate an understanding of the various levels of Canadian governmental structure.</p>	<p>Learning Objectives for Course Outcome 4</p> <p>4.1 Identify the policy and law making process in Canada. 4.2 Demonstrate an understanding of the structures of the Federal, Provincial/Territorial, Municipal, First Nation, Metis, and pre-contact traditional governmental structures. 4.3 Identify the impact of government, including Federal, Provincial/Territorial, Municipal and First Nation, on social welfare policy and service delivery.</p>
<p>Course Outcome 5</p> <p>5. Advocate for and liaise with Indigenous individual and community consumers of social welfare legislation.</p>	<p>Learning Objectives for Course Outcome 5</p> <p>5.1 Articulate the complexity of carrying out Federal, Provincial, Municipal and First Nation jurisdiction and social welfare policy. 5.2 Critically assess the impact of social welfare policy and legislation on the delivery of services and the community in general.</p>

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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Conversations on Social Welfare and Social Justice	20%
In Class Activities/ Discussion boards	15%
Income Security/Social Service Delivery	20%
Indigenous Social Issues	20%
Readings on Social Welfare and Social Justice	25%

Date:

June 16, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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